

# Literature Circle Helper

Name \_\_\_\_\_

## R O L E S

Circle members are encouraged to allow your roles to blend and blur while you are in discussion. It is everyone's role to develop questions about the major themes or "**big ideas**" of the text. If your goal is to turn "**big ideas**" into text it helps to discuss first and then compose. Anyone can remind the circle to **STAY ON TASK**. Anyone can ask a follow-up question.

**12 Inch Rule, please.**

Remember Our Classroom Rules.

**Allow all members to participate.**

**Thank you!**

Literature Title: \_\_\_\_\_

## N O T E S

**Reader:** Your job is to read the text for your group and during class regroup discussions. Remember the elements of good oral performance from the Oral Presentation Rubric. (If your circle composes your job is to write it down.)

**Word Master:** Point out important words in or for a text. Words can be used strangely and in ways that change the tone or emotion of a piece. What words help create the meaning? What words define the tone? What words add mystery or puzzlement? Are there words you need to look up? (please do!) Metaphors? Similes? Jot down the words and where they are for discussion.

\*If there is no one to be the Illuminator combine the roles together.

**Illuminator:** Find passages or phrases that show interesting and important meaning. Ask questions and share your opinion. What were you thinking about as you read? What important change happened? How might different people think about certain passages?

**Connector:** Your job is to connect what you are writing or reading to the outside world or your school and community. What connections can you make to your own life? What other places or people compare to this text? What big ideas are expressed?

**Summarizer:** Prepare a brief summary of the group's thoughts. Feel free to include contrary opinions. What big ideas did the group discuss? What changes in plot, tone, or viewpoint? What might a good essay topic be from your text? What highlights occurred?